

EVALUATION PACKET (SAMPLE):

Student evaluation questions (discussion or quiz):

[Note: 1 – 5 are sample questions—please include questions for your specific module; include #6 if this is a web-based module. Modify as appropriate for your case]

1. Why does titanium behave differently from steel?
2. Why does carbon content make a difference the sparks from steels?
3. Why are there not sparks from aluminum?
4. Would you expect sparks from copper or brass?
5. Explain how the sparks are generated.
6. If a web-based module:
 - a. Did the module load properly (including any video portions)?
 - b. Were you able to follow the module over the web?

Instructor evaluation questions:

[Note: substitute appropriate terms for items in blue]

1. At what grade level was this module used?
2. Was the level and rigor of the module what you expected? If not, how can it be improved?
3. Did the **lab/demonstration** work as presented? Did they add to student learning? Please note any problems or suggestions.
4. Was the background material **on steels and titanium** sufficient for your background? Sufficient for your discussion with the students? Comments?
5. Did the **demonstration/lab** generate interest among the students? Explain.
6. Please provide your input on how this module can be improved, including Comments or suggestions concerning the approach, focus and effectiveness of this activity in your context.

Course evaluation questions (for the students)

[Note: substitute appropriate terms for items in blue]

1. Was the **lab/demonstration** clear and understandable?
2. Was the instructor's explanation comprehensive and thorough?
3. Was the instructor interested in your questions?
4. Was the instructor able to answer your questions?
5. Was the importance of materials testing made clear?
6. What was the most interesting thing that you learned?